#### Field School

In the spring, students travel to 1 of 3 sites (dependent on rotating curriculum) and spend 3 days learning



about
Washington's
history,
ecological
environments,
cultural
diversity and
each other.

### **All School Activities**

MAP students participate in school activities including assemblies, theater, clubs and activity nights with all other Marshall students. Students in 7th and

8th grades can also participate in all school sports teams.



### **Fundraising**

Fundraising is needed to support the MAP budget. The budget is used for mini course supplies, field trips, field school, speakers, etc. Fundraising efforts vary from year to year to include activities such as movies at the Capitol Theater, chocolate and coffee sales, and bake sales. Additionally we ask MAP families to contribute an assessment typically ranging from \$50-150.00 sliding scale.



# **Friendships**

Because students spend three years in the same classroom, a strong community is formed and many students in MAP develop friendships that last a lifetime. Graduates often attend MAP events and keep in touch.

### **Enrollment**

Families who are interested in joining MAP <u>must attend</u> an Information Night. At the Information Night you will receive an application, please note the due date on your application. Applicants will be selected via a random lottery. When the open spots in the program are full, applicants are placed on a waiting list.

## **2014 Information Nights**

Feb. 4th 6 pm Marshall Middle School Feb. 13th 6 pm Reeves Middle School

# For more information:

### Website:

http://marshallalternativeprogram.weebly.com
Email:

mapenrollment@gmail.com

# MAP



# Marshall Alternative Program

At
Marshall Middle School
3939 20<sup>th</sup> Ave NW
Olympia, WA 98502

# What is MAP?

The Marshall Alternative Program (MAP) is a district-wide middle school magnet program housed at Marshall Middle School consisting of approximately 55 students and two teachers. MAP teachers, students, and parents work together as a team to help students achieve their full potential.



# Multi-grade (6th, 7th & 8th)

Students typically enter MAP in their first year of middle school, 6th grade. and stay through their 8th grade year. All three grade levels learn together. MAP teachers are responsible for team teaching of the core subjects: language arts, social studies, science, and technology. MAP students and teachers spend half of the day together, with the exception of P.E./health, music, and math which are generally taught by other Marshall teachers.

## 3-Year Rotating Curriculum

The curriculum is similar to all Olympia Middle Schools but is arranged in a 3 year cycle. Students are encouraged to examine personal learning styles and take advantage of stronger areas while building on others. Much of the learning is experiential in nature and many units of study are designed to integrate curriculum areas.

### **Alternative Assessments**

In addition to traditional letter grading, MAP emphasizes learning, self-assessment and narrative teacher assessments. Students set goals for each guarter and frequently review their achievements.

# 8th Grade Projects

During their final year in MAP, students complete an extensive research project including a written paper and oral presentation on a topic

of their own choosing.



### **Parent Involvement**

MAP is a parent participation program based on the assumption that parents have the right and the responsibility to be actively involved in their children's education. Parents participate in a variety of ways such as teaching mini-courses, assisting in the class, on field trips, planning and chaperoning at Field School. There is a parent meeting every month where teachers share relevant classroom activities and plan upcoming events. Parents, teachers and students also participate in the MAP council, which sets policy and makes budgetary decisions on program expenses. MAP parents are encouraged to participate in Marshall allschool activities such as the cafeteria smoothie bar, the garden, theater productions and activity nights.

### Mini-Courses

Mini Courses introduce students to new learning experiences and are an important part of MAP. Parents and community members lead these enrichment courses which are scheduled on select Fridays. They run nearly two hours and may be designed around themes that complement the regular curriculum; or comprise subjects such as: handcrafts, cooking, sports, languages, community involvement, the arts and exploration of Olympia's natural environment. Such courses are optional opportunities that give parents a chance to share their passions and expertise with students in small groups.



# Field Trips

Field trips are an integral part of MAP either as a component of class study or associated with a mini-course. MAP also takes part in community building events. Past field trips and events have included bicycle trips, whale watching, museum visits, water testing, Washington History Museum and the Seattle Opera.